

Spanish A LEVEL – Year 13

Remember a well organised file is the key to success at A Level.
This year please label your file dividers as follows:

Theme One: Multiculturalism in Hispanic society

- Immigration (La inmigración)
 - Los beneficios y los aspectos negativos
 - La inmigración en el mundo hispánico
 - Los indocumentados - problemas
- Racism (El racismo)
 - Las actitudes racistas y xenófobas
 - Las medidas contra el racismo
 - La legislación anti-racista
- Integration (La convivencia)
 - La convivencia de culturas
 - La educación
 - Las religiones

Theme Two: Aspects of political life in the Hispanic world

- Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)
 - Los jóvenes y su actitud hacia la política : activismo o apatía
 - El paro entre los jóvenes
 - Su sociedad ideal
- Monarchies and dictatorships (Monarquías y dictaduras)
 - La dictadura de Franco
 - La evolución de la monarquía en España
 - Dictadores latinoamericanos
- Popular movements (Movimientos populares)
 - La efectividad de las manifestaciones y las huelgas
 - El poder de los sindicatos
 - Ejemplos de protestas sociales (eg. El 15-M, las Madres de la Plaza de Mayo, ...)
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3. Works

Book

- *El coronel no tiene quien le escriba* (Gabriel García Márquez)

Film (Revision)

- *El laberinto del fauno* (Guillermo del Toro)

4. Grammar

5. Individual Research Project

Throughout the course of this year you must identify a subject or a key question which is of interest to you and which relates to a Spanish-speaking country. You will have to select relevant information in Spanish from a range of sources including the internet. The aim of the research project is to develop research skills and you will demonstrate your ability to initiate and conduct individual research by analysing and summarising your findings in order to present and discuss them in the speaking exam (12 minutes).

You may choose a subject **linked to** one of the themes or sub-themes or to one of the works we have studied – but it cannot be on the same literary text or film we have studied.

You should each choose a different subject for your research. However, if more than one of you selects the same general subject area, the title of your research and your approach must be different. Start thinking now about the subject you want to research.....

Remember.....



When you are given handouts, please ensure that they are filed in the appropriate section of your folder.

If you miss a lesson for any reason, it is your responsibility to get a copy of anything handed out, we will have your copy so come and see us before the next lesson.

It is essential that you bring your file to every lesson.

TEXT BOOKS

The text books that we use are:

-  AQA Spanish A level year 2 and AS (published by Oxford)
-  AQA A-level Spanish (Hodder)

The Oxford book is available on kerboodle but we do recommend that you buy one for support as it is our main teaching book..

SPANISH ASSISTANT / PRIVATE STUDY

You will see the Language Assistant again once a week. **This is a compulsory lesson** and if you know that you are going to be away you must inform him or her. Attendance at these sessions will be closely monitored

Use your private study time to develop your independent study skills (not just to complete homework!). Use online resources such as Kerboodle for explicit exam practice and vocab building. Read Spanish newspapers or blogs and other online resources to prepare you IRP and you will be expected to know about current affairs in Spain as well as your IRP. Look at the tips below for more advice. Remember for every hour lesson you should do **at least** one hour private study (**that's 4 hours a week!!!!!!**)

REALLY USEFUL SPANISH WEBSITES

how to use them best!



TO WORK ON YOUR LISTENING



You should select a short audio or video clip from the Internet. Play the clip at least three times and write a brief summary in Spanish (it needn't be any longer than 50 words) with a vocabulary list of at least 10 words. These could be key words or they could be words that are new to you and had to be looked up.

It is easier to start with short news bulletins. Video clips are ideal as they are easier to understand. Start with shorter clips and then when you feel ready, you could choose a radio programme from the Radio station websites listed below.

Spanish News

www.euronews.net

Select language 'español' and then choose from a wide variety of News videos.

www.20minutos.es/

es.news.yahoo.com/

Follow the link to **Video Noticias** for three-minute news clips.

es.noticias.yahoo.com/

Spanish TV channel websites:

www.antena3tv.com

Choose from the menu for the topic area you are interested in and then browse for video clips:

www.antena3videos.com/

For news, browse for videos at:

www.informativos.telecinco.es/

www.canalsur.es

Click on the link to TV "en directo" (live) and you will be able to watch the channel on streaming video.

www.informativos.telecinco.es/reproductor_video.htm

For celebrity gossip....

es.celebrities.yahoo.com/

Click on "Perfiles de Famosos"

Spanish Radio on-line

www.rtve.es/rne/envivo.htm

Select a radio station from the list.

www.topradio.es/

Easy listening music radio station for Spanish and English / American pop music.

www.lyngsat.com/freeradio/

Spain.html

TO WORK ON YOUR READING



Select an article which interests you, read it carefully and select at least 10 new pieces of vocabulary to look up. The choice of topic area is limitless. The temptation may be to pick an article on fashion, but you should avoid doing this every week as they are not so easy to understand. It is a good idea to vary the topic area and to choose articles related to the syllabus topics so that you encounter a variety of vocabulary.

www.bbc.co.uk/languages/spanish/news

The best place to start is the BBC's languages web-pages. Choose the "**reportajes**" link to find articles from the former "**Semanario Internet**" with a variety of reading exercises. The articles are archived into topic areas that relate to the AS and A level syllabus.

Some of them include audio clips so you can base your listening task on the same topic.

www.elmundo.es

Spanish daily newspaper. The website gives you access to all of the day's news articles.

www.elpais.es

Spanish daily newspaper. The website gives you access to the day's news articles although you may require a subscription to view the majority of the articles in full.

es.news.yahoo.com/

www.abc.es/

On-line Spanish daily news.

www.terra.es

On-line Spanish daily news.

www.donbalon.es/front/

Spanish football website with related articles.

www.hola.com

Spanish celebrity gossip magazine. Subscription required to view some of the article

www.terra.es (archive news)

www.marca.es (sport)

www.estrelladigital.es

EXAM INFORMATION

Assessments:

You will sit 2 separate papers for your A level exam as well as the speaking exam..

Paper 1: Listening, reading and writing

What's assessed:

- Aspects of Spanish-speaking society: current trends (year 1)
- Aspects of Spanish-speaking society: current issues (year 2)
- Artistic culture in the Spanish-speaking world (year 1)
- Aspects of political life in the Spanish-speaking world (year 2)
- Grammar (covered over years 1 and 2)

How it's assessed:

- Written exam: 2 hours 30 minutes
- 100 marks
- 50% of A-level

Questions

- Listening and responding to spoken passages from a range of contexts and sources. Studio recordings will be used and students will have individual control of the recording.(30 marks).
- Reading and responding to a variety of texts. Questions will target main points, gist and detail.(50 marks).
- Translation into English; a passage of minimum 100 words (10 marks)
- Translation into Spanish; a passage of minimum 100 words (10 marks)

No access to a dictionary during the assessment.

Paper 2: Writing

What's assessed:

- The film we have studied
- The book we have studied
- Grammar

How it's assessed:

- Written exam: 2 hours
- 80 marks in total
- 20% of A-level

Questions:

- One question in Spanish on the set film from a choice of two questions (40 marks).
- One question in Spanish on the set book from a choice of two questions (40 marks)
- All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of

presentation, as appropriate to the work studied (eg the effect of narrative voice in a prose text or camera work in a film).

No access to the film or text during the assessment.

AQA advise to write approximately **300** words for the essay however in reality you will need to write at least double this to access the higher grades.

Make sure you answer the question given, or both parts of the question if there are 2 parts, focus on using a wide variety of vocabulary, with good structures that make your work 'flows' nicely. Accuracy is also important so make sure that you leave enough time to check through your work at the end. Use your **imagination** & make sure you address the task. **Check verbs-** tense & person + endings, **check adjectival agreements** and remember you want to try to include a **variety of structures and tenses**

Paper 3: Speaking :

What's assessed:

- Individual research project
- One of four themes (Aspects of Spanish-speaking society: current trends, Aspects of Spanish-speaking society: current issues, Artistic culture in the Spanish-speaking world, Aspects of political life in the Spanish-speaking world)

How it's assessed:

- Oral exam: 21–23 minutes (including 5 minutes preparation time)
- 60 marks in total
- 30% of A-level

Questions:

- Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). You get to study the card for 5 minutes at the start of the test (25 marks).
- Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).

WHAT CAN I DO TO REVISE?

- 🕒 Go back through everything in your file – both year 1 and year 2. Re read articles and revise **key vocabulary** from the topics covered throughout the year.
- 🕒 Revise verbs, tenses and grammar points covered over years 1 and 2 (see list below)
- 🕒 Look through previous Listening, Reading and Writing practice, especially past papers.
- 🕒 Use useful revision sites

GRAMMAR

- 🕒 Nouns
- 🕒 Quantifiers/Intensifiers
- 🕒 Adjectives
- 🕒 Comparisons
- 🕒 Possessives
- 🕒 Adverbs
- 🕒 Pronouns
- 🕒 Prepositions
- 🕒 Conjunctions
- 🕒 Negatives
- 🕒 Subjunctive mood present and perfect
- 🕒 Verbs – regular, irregular, reflexives, radical changing (in all tenses), present , perfect, future, conditional, imperfect, pluperfect and future perfect
- 🕒 Dependent infinitives (faire réparer)
- 🕒 Passive voice: all tenses